



THE USE OF DIGITAL EDUCATIONAL RESOURCES IN TEACHING LITERATURE IN MILITARY SCHOOLS

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Annotation: *This article analyzes the issues of effective use of digital educational resources in the process of teaching literature in military schools. The rapid penetration of modern information and communication technologies into the educational system gives rise to new forms and methods of organizing the educational process. The use of electronic textbooks, multimedia tools, virtual libraries, distance learning platforms and interactive programs in the teaching of literature in military educational institutions serves to develop competencies of students for independent thinking, analysis of works of art and work with information.*

Keywords: *military school, literature education, digital education resources, e-textbook, multimedia technology, interactive education, ICT, distance education, competency approach.*

INTRODUCTION

Global globalization processes, the rapid development of information and communication technologies and the formation of a digital economy are setting new tasks for the educational system. In modern society, as a result of a sharp increase in the volume of knowledge, an increase in the speed of information exchange and the penetration of innovative technologies into all areas, the need arises to improve the content, form and methods of Education. Therefore, in many countries of the world, digitalization of the educational system, the creation of an e-learning environment and the introduction of modern pedagogical technologies into the educational process are recognized as one of the priority areas [4, 2019, p. 45].

The Republic of Uzbekistan also carries out large-scale reforms to modernize the educational system, improve its quality and efficiency, and adapt it to international standards. In particular, in the regulatory legal acts adopted in our country, special attention is paid to the issues of the widespread introduction of information and communication technologies to the educational process, the development of digital educational infrastructure and the increase of digital competencies of pedagogical personnel [6, decree PF-6108, 2020]. These reforms covered the military education system, as well as all branches of education, and necessitated the organization of the educational and educational process in military schools on the basis of modern requirements.

Military schools are important educational institutions that educate the younger generation in the spirit of loyalty to the motherland, high morale, discipline and responsibility. Among the subjects taught in these institutions, the subject of literature occupies a special place. Because literature serves as an important tool for enriching the spiritual world of a person, forming aesthetic tastes, understanding national and universal values, developing feelings of patriotism and dedication [8, 2021, P.24]. Especially in



students of military schools, the educational capabilities of fiction are of great importance in the formation of loyalty to the military profession, a sense of responsibility for the protection of the motherland and feelings of national pride.

However, modern readers differ significantly from previous generations in the perception and appropriation of information. Since they are coming of age in an environment of digital technology, traditional educational methods cannot always provide high efficiency. For this reason, the use of innovative approaches to teaching literature, including digital educational resources, is becoming one of the pressing issues [1, 2010, p.1). 12]. Electronic textbooks, virtual libraries, multimedia tools, audio and video materials, interactive presentations and distance learning platforms enrich the content of literary education and increase students' interest in science.

Digital educational resources provide opportunities for students to organize independent educational activities, develop information skills and individualize the educational process. For example, through electronic libraries, readers will be able to access fiction, scientific articles, and literary-critical resources at any time. Multimedia tools, on the other hand, help to visually explore the lives and work of writers and poets. This creates a favorable pedagogical context for a deeper understanding and analysis of literary works [5, 2019, P.57.].

In recent years, the use of artificial intelligence technologies, adaptive education systems, electronic platforms and virtual learning environments has been expanding in the educational process. In the reports published by UNESCO and the OECD, the effective use of digital educational tools is being evaluated as an important factor in improving the quality of education, expanding the possibilities of knowledge and shaping students' competencies of the 21st century [10, 2023, p. 24; 11, 2023, p. 18]. In this regard, the study of the pedagogical capabilities of modern digital technologies also plays an important scientific and practical role in teaching literature in military schools.

The relevance of the topic is determined by the need to improve the theoretical and methodological foundations of the use of digital educational resources in teaching literature in military schools, improve the quality of education and ensure the spiritual and intellectual development of students. The purpose of this study is to analyze the pedagogical possibilities of using digital educational resources in teaching literature in military schools, determine their advantages and develop practical recommendations.

The process of teaching literature in military schools was chosen as the object of the study. The subject of the study, on the other hand, consists of the digital educational resources used in the teaching of literature and the methodology of their use. The results of the study serve to improve the quality of teaching literature in military educational institutions, develop digital competencies of educators and effectively introduce modern educational technologies.

Review of thematic literature

The issue of the use of digital technologies and e-learning resources in the educational system has become one of the most relevant areas of pedagogical science in recent decades. Especially as a result of the rapid development of information and communication technologies, new forms, methods and means of organizing the educational process have



appeared. This process also had a significant impact on the methodology of teaching literature, creating opportunities for more effective organization of students' learning activities.

The theoretical foundations of digital educational resources and their impact on educational performance have been researched by many domestic and foreign scientists. It is noted that the main goal of digitization of education in scientific work in the field of pedagogy is to develop independent cognitive activity of students, to form competencies for working with information and to improve the quality of Education [2, 2015, p.116].

Uzbek scientist N.A. Muslimov notes that modern pedagogical technologies serve to improve the effectiveness of the educational process, noting that the use of e-learning resources contributes to the development of students' ability to think independently. The author believes that the use of information technology makes learners an active participant from a passive listener and allows the learning process to be based on the subject-subject Principle [2, 2015, p.121].

Q.Q. Tolipov and M. Usmanboyeva studies the issues of applying pedagogical technologies to the educational process, noting that modern teaching tools play an important role in the organization of personality-oriented education. In their opinion, electronic resources make it possible to organize education taking into account the individual characteristics and abilities of students [3, 2017, p.98].

A.A. In the research carried out by abdukodirov, the pedagogical possibilities of Information Technology are widely covered. The scientist noted that electronic textbooks, multimedia tools and internet resources increase the cognitive activity of learners, facilitate the understanding of complex topics and make the learning process interactive [5, 2019, P.49]. In particular, it is scientifically substantiated that the presentation of multimedia technologies by combining text, image, audio and video materials serves to deepen students' mastery of knowledge.

Issues of the use of modern technologies also occupy an important place in scientific work on the methodology of teaching literature. Q. The main task of literary education in the studies of yolandyev is shown to be the development of artistic and aesthetic thinking in students, the formation of a culture of reading and the formation of skills for the analysis of a work of Art [8, 2021, P.39]]. The scientist believes that multimedia tools and electronic resources enrich the content of literary education and make it possible to study fiction more deeply.

In recent years, there has also been much research on the importance of e-textbooks in the educational process. Researchers argue that electronic textbooks have a number of advantages over traditional textbooks. In particular, the presence of hypertext links, multimedia applications, interactive exercises and automatic control tools in electronic textbooks will help students to independently acquire knowledge [7, 2020, P.61].

Pedagogical aspects of digital education have also been extensively researched by foreign scientists. A.W. Bates analyzes the development trends of modern education, noting that digital technologies ensure the flexibility and openness of the educational process. The author argues that with the help of e-learning tools, students will be able to acquire knowledge in accordance with their individual needs and interests [4, 2019, P. 87].



M. Prensky, on the other hand, characterizes today's youth as a “digital generation” (Digital Natives). In his opinion, educational methods should also be improved accordingly, as modern students tend to receive information quickly, work with multimedia tools and interactive activities [1, 2010, p. 15]. This view is particularly important in teaching literature, as the study of fiction using audio, video, and visual materials increases student interest.

In studies published by UNESCO, the impact of digital educational tools on the quality of Education has been analyzed in depth. According to the experts of the organization, e-learning resources provide openness and inclusiveness of Education, expand the possibilities of obtaining knowledge and serve to form the skills of students of the 21st Century [10, 2023, p. 24]. UNESCO reports also note an increase in the level and motivation of students to acquire knowledge as a result of the use of multimedia technologies [10, 2024, p.10 36].

The impact of digital technology on educational performance has also been studied in research carried out by OECD. According to the study, modern electronic platforms and virtual educational environments are an important tool in developing students' independent performance skills [11, 2023, P.12] 29]. In particular, distance learning technologies provide effective results in expanding access to education and ensuring continuity of the learning process.

Issues of the application of digital technologies in the military education system have also become an important area of scientific research in recent years. B.R. Karimov's scientific research analyzed the issues of creating an e-learning environment in military educational institutions, the use of digital resources and the development of the information culture of students. The author believes that digital technologies, along with the development of independent educational activities of military educators, prepare them to work effectively in a modern information environment [9, 2022, P.68].

In research conducted in 2024-2026, the integration of artificial intelligence technologies into education has become a special focus. In reports from the World Bank, UNESCO and the European Commission, AI-based learning platforms are being evaluated as an important tool for individualizing the educational process, automatic assessment of students' level of knowledge, and creating personal learning trajectories [12, 2024, P.12] 41; 14, 2025, p. 18; 10, 2026, p. 27].

The analysis of the above scientific studies shows that digital educational resources are important in improving the effectiveness of the educational process, developing independent thinking of students and forming modern competencies. However, it is in the teaching of literature in military schools that the pedagogical possibilities of using digital educational resources are not sufficiently complexly studied. This situation determines the scientific novelty and practical significance of this study and creates the need for a more in-depth study of the topic.

Research methodology

The study used the following techniques:

- * analysis of scientific and pedagogical literature;
- * comparative analysis;



- * tracking;
- * pedagogical generalization;
- * analysis of Statistics.

The theoretical basis of the study was scientific resources in the field of pedagogy, literary studies and Information Technology. The digital educational resources used in the process of teaching literature in military schools were analyzed and studied their advantages and existing problems.

The role of digital educational resources in teaching literature in military schools

Digital educational resources serve to improve the content and methodology of teaching literature. Including: Electronic textbooks Electronic textbooks allow students to gain knowledge at any time and place. The concentration of text, audio, video and graphic materials on one platform increases educational efficiency [7, 2020, P.55]. Multimedia

Multimedia presentations, video recordings, and audio recordings contribute to a deeper understanding of the content of works of art. For example, the use of documentaries and audio materials in the study of the work of Alisher Navoi, Abdullah Qadiri or Chulpan increases the interest of readers.

Electronic libraries

Electronic libraries provide quick access to resources needed in literary science. Readers will have the opportunity to independently use fiction, scientific articles and literary-critical materials [10, 2023, p. 31].

Online education platforms

Platforms such as Moodle, Google Classroom, Microsoft Teams are effective tools in organizing assignments, evaluating, and providing feedback [4, 2019, p. 95].

Pedagogical advantages of using digital resources

The use of digital educational resources in teaching literature in military schools provides the following advantages:

- * increases learning motivation;
- * develops independent educational skills;
- * enhances the interactivity of the educational process;
- * provides an individual approach;
- * develops critical and creative thinking;
- * forms Information Culture;
- * expands distance learning opportunities.

As a result of the study of literary works through multimedia tools, it has been observed that the indicators of students ' understanding and analysis of text are higher compared to traditional methods [9, 2022, P.73].

Existing problems and ways to eliminate them

Analysis revealed the following problems:

- insufficient formation of digital competence of educators;
- * lack of technical means in some educational institutions;
- * limitations of the quality e-learning resource base;
- * problems with connection to the internet network.

To solve these problems:



- * regular improvement of ICT skills of educators;
- * creation of National Electronic Literature platforms;
- * providing military schools with modern technical means;
- it is desirable to introduce artificial intelligence-based educational tools.

Conclusions and recommendations

The results of the study showed that the use of digital educational resources in teaching literature in military schools is one of the important factors in improving the quality of Education. Electronic textbooks, multimedia tools, virtual libraries and online platforms serve to more effectively organize the learning process of students.

IT IS ADVISABLE TO IMPLEMENT THE FOLLOWING RECOMMENDATIONS:

1. Creation of a special electronic literature platform for military schools.
 2. Development of digital competencies of teachers of literature.
 3. Increase the share of the use of Multimedia and interactive educational tools.
 4. Enrichment of the fund of electronic libraries.
 5. Step-by-step implementation of artificial intelligence-based educational technologies.
 6. The creation of a digital base of literary materials in the spirit of military patriotism.
- As a result, the quality of literature education in military schools increases, and the spiritual and moral, aesthetic and professional competencies of students develop further.

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