

## LIMITS AND THEIR AMAZING PROPERTIES: POSITIVE AND NEGATIVE APPROACHES

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**Abstract:** This article explores the concept of limits in mathematics, focusing on their fundamental role in calculus and their philosophical implications. It discusses how limits help understand the behavior of functions near specific points, especially where direct calculation is not possible. The article highlights key types of limits, including one-sided limits, and presents famous examples such as the sine limit and the exponential definition of Euler's number. Furthermore, the discussion extends to the metaphorical meaning of positive and negative approaches in life, illustrating how mathematical ideas mirror human growth and decline. Through accessible language and clear examples, the article bridges mathematical precision with broader reflections on progress and direction.

**Keywords:** Limits, Calculus, Positive approach, Negative approach, One-sided limit, Indeterminate form, Euler's number, Trigonometric limit, Mathematical philosophy, Infinite process.

One of the most fascinating and deep concepts in mathematics is the theory of limits. Although it may seem abstract or complicated at first, the idea of a limit helps us not only understand mathematics more deeply, but also reflect on the nature of progress and boundaries in life itself. A limit is a mathematical expression of 'approaching' a value, getting closer and closer without necessarily reaching it. This delicate process of nearing a point — even towards infinity — is one of the most elegant ideas ever conceived.

### WHAT IS A LIMIT?

A limit in mathematics refers to the value that a function or sequence 'approaches' as the input approaches some point. It describes how a function behaves near a certain input, even if the function is not actually defined at that point.

Example:

Consider the function  $f(x) = (x^2 - 1)/(x - 1)$ .

At  $x = 1$ , this becomes  $0/0$ , which is an indeterminate form. But if we simplify:

$$f(x) = (x - 1)(x + 1)/(x - 1) = x + 1 \quad (\text{for } x \neq 1)$$

Then the limit as  $x \rightarrow 1$  is:

$$\lim_{(x \rightarrow 1)} f(x) = 2$$

This shows how limits help us understand the behavior of functions around problematic or undefined points.

### SOME FAMOUS LIMITS

Limits appear across almost every area of mathematics, especially in calculus, where they are used in derivatives and integrals. Some of the most important and beautiful limits include:

1.  $\lim_{(x \rightarrow 0)} (\sin x)/x = 1$

A fundamental trigonometric limit that is critical in calculus.

$$2. \lim_{(x \rightarrow \infty)} (1 + 1/x)^x = e$$

This defines the famous Euler's number ( $e$ ), which appears in natural growth, compound interest, and many natural processes.

These limits not only represent numeric truths, but also carry deep insights into nature's continuous and subtle transformations.

#### POSITIVE AND NEGATIVE APPROACHES

In the study of limits, we often look at how a function behaves as the input approaches a point from either side:

-  $\lim_{(x \rightarrow a^+)} f(x)$  means approaching  $a$  from the right (positive direction).

-  $\lim_{(x \rightarrow a^-)} f(x)$  means approaching  $a$  from the left (negative direction).

If both limits are equal, the overall limit at that point exists. If they differ, the limit does not exist at that point.

Example:

$$f(x) = \begin{cases} 1, & \text{if } x < 0 \\ 2, & \text{if } x \geq 0 \end{cases}$$

Then:

$$- \lim_{(x \rightarrow 0^-)} f(x) = 1$$

$$- \lim_{(x \rightarrow 0^+)} f(x) = 2$$

Since the two one-sided limits are different,  $\lim_{(x \rightarrow 0)} f(x)$  does not exist.

#### THE PHILOSOPHICAL MEANING OF LIMITS

Beyond mathematics, the concept of a limit has a deep philosophical meaning. In life, we are constantly approaching goals — knowledge, success, perfection. Sometimes we never quite reach them, but the journey and progress are what truly matter. This is the essence of a limit: getting closer and closer, improving step by step.

- A positive approach represents growth, learning, and self-improvement. Like in math, it's about moving toward a valuable result or goal.

- A negative approach might symbolize regression, inaction, or decline. In such cases, a person may be approaching failure, confusion, or indifference — a 'limit' in a negative direction.

#### CONCLUSION

Limits are not just tools for solving math problems. They are a way of understanding gradual change, direction, and purpose. Whether approaching from the left or right, upward or downward, the direction of approach matters. Just like in life — it is not only where you go, but how you get there that defines your journey.

By choosing the positive direction, we ensure growth, clarity, and improvement — both in mathematics and in life.

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