

## COOPERATION BETWEEN FAMILY AND EDUCATIONAL INSTITUTION IN FORMING A READING CULTURE

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**Abstract:** *This thesis highlights the importance of cooperation between family and educational institution in forming a reading culture in the younger generation. The family environment, the personal example of parents, and the continuity of the pedagogical process are analyzed as important factors in developing an interest in reading. The main directions of establishing effective cooperation between family and educational institutions are also indicated.*

**Keywords:** *reading culture, family, educational institution, cooperation, reading, upbringing, pedagogical process, spirituality, value*

### INTRODUCTION

In today's era of globalization and the development of information technologies, enriching the spiritual world of young people, educating them as independent thinkers and highly cultured individuals is one of the urgent tasks. The formation of a reading culture plays a special role in this process. Because books develop human thinking, expand their worldview and serve their spiritual maturity.

The reading culture is not formed only in an educational institution. The first foundation of this process is laid in the family. The child initially develops an interest in reading through the parents' attitude to books and the spiritual environment created at home. Therefore, the cooperation of the family and the educational institution in this regard must be integral and systematic.

In modern conditions, the fact that digital devices occupy the time of many young people leads to a decrease in interest in reading. For this reason, the family and the educational institution together must find a solution to this problem, create an atmosphere that inspires love for books in children. It is in this thesis that the content and significance of this cooperation is revealed.

#### Main part

The formation of a culture of reading is a complex, multi-stage pedagogical process, which occupies an important place in the intellectual and spiritual development of the individual. The effectiveness of this process, on the other hand, largely depends on the continuous cooperation between the family and the educational institution. Because it is in these two environments that the main part of the life of a child or student takes place, and each of them forms certain aspects of the reading culture.

First of all, the family is the initial and decisive stage in the formation of the culture of reading. As an atmosphere of the child's early socialization, the family determines his worldview, interests and values. If reading a book has become a tradition in the family, parents regularly engage in reading and read a book to the child, then a positive attitude towards the book is formed in the child. The personal example of a parent in particular is

the most powerful educational tool in this regard. The child repeats what he sees more than he hears, so that the presence of a reading atmosphere in the family is considered an important factor.

In addition, it is also of great importance to choose literature suitable for a child in the family, provide books suitable for his age and interests, create favorable conditions for reading. For example, it is possible to develop a culture of reading through simple but effective methods, such as dividing a separate bookshelf for a child, setting a daily reading time, or introducing a family reading tradition.

And the educational institution continues this process on a systematic and scientific basis. Through the educational process at a school, Lyceum or higher educational institution, students are taught to formulate Mutola skills, analyze, discuss and draw conclusions about the works studied. Activities recommended by teachers such as fiction and scientific literature, extracurricular reading classes, reading nights, literary meetings increase students ' interest in the book.

At the same time, the use of interactive methods on the basis of modern pedagogical approaches is also important. For example, methods such as " Book Discussion "," thought Exchange "," book review " (book analysis) increase student activity and encourage them to think independently on the material being read. This serves to deepen the culture of reading.

The cooperation of the family and educational institution demonstrates its effectiveness precisely by harmonizing these processes. If parents are not indifferent to their child's reading process, and teachers are in regular contact with parents, the result will be much higher. Effective methods are, for example, to discuss issues of the development of reading at parents ' meetings, to create together a list of recommended literature for children, to organize family reading projects.

In addition, it is possible to further strengthen the cooperation between the family and the educational institution through projects such as " the most reading family "," the most active Book of the week "," one month - one book ". Initiatives like this increase interest in the book not only in children, but also in parents.

In a modern informed society, digital technologies also influence this process. At a time when the possibilities of e-books, audiobooks and online libraries are expanding, it is necessary that the family and educational institution also teach students the correct use of these resources. Otherwise, digital tools can limit reading instead of developing it.

#### Conclusion

In conclusion, the formation of a culture of reading is a multifactorial process, in which the interaction of the family and the educational institution is decisive. When a family instills in a child a love for a book, an educational institution develops and strengthens this interest. As a result of their continuous cooperation, independent reading skills, critical thinking skills and high spiritual values are formed in the younger generation.

Therefore, it remains an urgent task to establish effective relations between these two important institutions, apply modern pedagogical approaches and create an environment that promotes reading. This will serve to educate mature, educated and spiritually mature individuals in the future.

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