

PEDAGOGICAL FORMS OF THE DEVELOPMENT OF SELF-
PERSONALIZATION IN INCLUSIVE EDUCATION

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Abstract: *This article analyzes the issues of developing students' self-personalization processes in the higher education system based on an inclusive approach. It also highlights the pedagogical opportunities of inclusive education, consideration of students' individual needs, the formation of independent development competencies, and the importance of using modern educational technologies. The study substantiates the mechanisms for supporting students' personal and professional development through the creation of an inclusive environment in higher education institutions.*

Keywords: *inclusive education, personalization, self-development, higher education, individual approach, pedagogical technologies, competence, educational environment.*

Today, special attention is paid to the human factor in the world education system. Especially in higher education institutions, the organization of education is one of the priorities, taking into account the individual abilities, needs and capabilities of the student. In this respect, the inclusive education approach is becoming an important component of the modern pedagogical system. Inclusive education implies not only the involvement of persons with disabilities in the educational process, but also the creation of equal opportunities and a favorable pedagogical environment for all students. Such an environment, on the other hand, serves to effectively organize the student's process of self-awareness, independent development and personalization.

Reform of the educational sector in the Republic of Uzbekistan, its improvement on the basis of modern international requirements, the creation of equal educational opportunities for each individual is defined as one of the priorities of state policy. Much attention is paid to the development of inclusive education in the process of reforms based on the principle of our president "for the sake of Man". The "national strategy for Human Rights" in particular outlined measures in this direction. In the context of such reforms, improving the environment of inclusive education in higher education institutions, ensuring the education of students with limited opportunities, various abilities and needs, is gaining relevance not only as a social, but also as a pedagogical task. At the same time, we consider the process of personalization of the educational process, that is, self-personalization, based on the personal capabilities of students, individual interests and abilities

The process of self-personalization expresses the fact that an individual realizes his inner potential, sets himself a goal and carries out independent activities on the path to achieving this goal. In the higher education system, this process is closely related to the development of professional competencies of the student, the formation of skills for independent education and the development of innovative thinking. The student develops

an individual development strategy based on his interests and needs, and this has a positive effect on his future professional activity.

An individual approach to each student in the educational process, organized on the basis of an inclusive approach, is considered as an important pedagogical principle. Because all students differ from each other in terms of the degree of assimilation of knowledge, psychological characteristics and social activity. Therefore, the educator must use differential and individual methods in the educational process, develop adapted assignments and create a pedagogical environment that supports the student's personal development. This increases the student's self-confidence and develops independent thinking and decision-making skills.

The development of digital technologies in the current period is further expanding the possibilities of inclusive education. E-learning platforms, distance learning systems, multimedia tools and interactive techniques help students to receive education taking into account their individual needs. In particular, the use of electronic resources develops the student's independent educational activities, makes it possible to work on oneself and deepen knowledge. At the same time, through digital technologies, students will have the opportunity to define an educational trajectory based on their interests.

An important aspect of the inclusive approach is the creation of a collaborative environment. The formation of an environment of mutual respect, tolerance and social support among students increases the effectiveness of Education. In this environment, students learn to respect each other's opinion, work in a team, and properly organize social relationships. As a result, not only academic knowledge develops, but also social competencies. The process of self-personalization in inclusive education raises various questions in the personal consciousness of students: "who am I?" , "What am I capable of?" , "How can I reach my goal?", "Mening jamiyatdagi o'rnim qanday?" seeking answers to questions such as and acting based on them are the main factors that ensure the autonomy and activity of the individual. In this process, psychological support requires, above all, an empathic attitude, a reliable educational environment, the emotional composure of the teacher and the flexibility of the educational process to the individual.

Inclusive competencies of professors are also important in this process. The educator should be able to apply modern pedagogical technologies, determine the individual needs of students and choose the appropriate methods for them. In addition, the educator must establish a psychologically correct relationship with students, stimulate them and direct them to independent development. Through this, the process of self-personalization of the student is effectively organized.

Today, the creation of individual educational trajectories in the higher education system is one of the important directions. An Individual educational trajectory is developed based on the ability, interest and professional goals of the student. Such an approach will help the student to fully demonstrate his capabilities and independently develop professionally. At the same time, the introduction of a mentoring and tutoring system is also an important tool in supporting students.

Reflective activity is also of great importance in the development of the process of self-personalization based on an inclusive approach. Through reflection, the student analyzes

his activities, identifies his shortcomings and determines the directions of further development. This helps to build self-control and self-working skills.

In conclusion, the development of the process of self-personalization on the basis of an inclusive approach in higher education is one of the important directions of modern education. The inclusive environment brings the individual capabilities of the student to the surface, develops independent education and innovative thinking skills. As a result, the student will have the opportunity to independently determine the path of his personal and professional development. Therefore, the wide introduction of inclusive pedagogical technologies in higher educational institutions, the organization of education on the basis of an individual approach and the application of modern pedagogical methods are one of the urgent tasks of today.

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