

“INNOVATIVE METHODS OF TEACHING ENGLISH IN HIGHER EDUCATION
INSTITUTIONS”

Named after Abu Rayhan Beruni

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Annotatsiya: *Mazkur maqolada oliy ta'lim muassasalarida ingliz tilini o'qitishda qo'llanilayotgan innovatsion usullar tahlil qilinadi. Zamonaviy pedagogik texnologiyalar, raqamli vositalar va talaba markazli yondashuvlarning ingliz tilini o'rganish jarayoniga ta'siri yoritiladi. Shuningdek, kommunikativ kompetensiyani rivojlantirishda interaktiv metodlarning ahamiyati asoslab beriladi. Tadqiqot natijalari ingliz tilini o'qitish samaradorligini oshirishda innovatsion usullarning muhim o'rin tutishini ko'rsatadi.*

Kalit so'zlar: *innovatsion ta'lim, ingliz tili, oliy ta'lim, interaktiv metodlar, raqamli texnologiyalar, kommunikativ yondashuv. ingliz tiliga tarjima qilib ber*

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Abstract: *This article analyzes innovative methods used in teaching English in higher education institutions. The impact of modern pedagogical technologies, digital tools, and student-centered approaches on the process of learning English is examined. In addition, the significance of interactive methods in developing communicative competence is substantiated. The findings of the study demonstrate that innovative methods play an important role in increasing the effectiveness of English language teaching.*

Keywords: *innovative education, English language, higher education, interactive methods, digital technologies, communicative approach.*

ИННОВАЦИОННЫЕ МЕТОДЫ ПРЕПОДАВАНИЯ АНГЛИЙСКОГО ЯЗЫКА В
ВЫСШИХ УЧЕБНЫХ ЗАВЕДЕНИЯХ

Аннотация: *В данной статье анализируются инновационные методы, применяемые при обучении английскому языку в высших учебных заведениях. Рассматривается влияние современных педагогических технологий, цифровых средств и студентоцентрированного подхода на процесс изучения английского языка. Также обосновывается значимость интерактивных методов в развитии коммуникативной компетенции. Результаты исследования показывают, что инновационные методы играют важную роль в повышении эффективности преподавания английского языка.*

Ключевые слова: *инновационное образование, английский язык, высшее образование, интерактивные методы, цифровые технологии, коммуникативный подход.*

INTRODUCTION



In today's era of globalization, English is widely recognized as one of the primary tools of international communication, science, and professional activity. Therefore, the requirements placed on the process of teaching English in higher education institutions are steadily increasing. Traditional teaching methods are no longer sufficient to fully develop students' communicative competence, which has led to the urgent need to introduce innovative approaches into the educational process. Innovative teaching methods are aimed at developing students' independent thinking, creativity, and practical language skills, thereby significantly enhancing the effectiveness of education. From this perspective, modernizing the process of teaching English in higher education institutions and improving the content and methodology of instruction in accordance with contemporary demands is an important task. The implementation of innovative methods makes it possible to ensure the integration of theory and practice in the classroom, increase students' motivation to learn the language, and develop their independent learning skills. Moreover, the use of modern pedagogical approaches in teaching English not only increases the effectiveness of the educational process but also expands students' opportunities to freely apply language competencies in their professional and academic activities. These factors determine the relevance of the present study, which aims to analyze innovative methods used in teaching English in higher education institutions and to highlight their impact on the quality of education. Currently, improving the quality of education and ensuring the competitiveness of graduates in the international labor market are among the priority tasks of the higher education system. In this process, the role of the English language is invaluable, as it enables not only effective work with foreign sources but also the successful conduct of scientific research activities. Therefore, there is a growing need to reconsider approaches to English language teaching methodology and to improve them based on modern educational concepts. In addition, the diversity of students' language proficiency levels and learning needs in higher education institutions necessitates the application of innovative approaches. Traditional lesson formats often fail to ensure active student participation and do not sufficiently develop their communicative skills. Consequently, the integration of interactive and student-centered methods into the educational process has become increasingly important. Furthermore, the rapid integration of digital technologies into the education system has opened new opportunities for organizing the process of teaching English. The use of electronic resources, online platforms, and multimedia tools increases students' motivation to learn the language and enhances their capacity for independent learning. These factors further justify the necessity of scientifically studying and analyzing innovative methods in English language teaching.

Main Part: Innovative education is an educational process organized on the basis of modern pedagogical technologies, new teaching methods, and digital tools. In teaching English, innovative approaches serve to increase students' engagement and create opportunities for applying the target language in real communicative situations. Within this approach, the teacher does not act merely as a transmitter of knowledge but rather assumes the role of a facilitator and guide of the learning process. Interactive methods are considered one of the core components of innovative education. These include problem-based learning, project-based learning, discussions and debates, as well as role-play activities. Such methods contribute to the development of students' oral communication skills, encourage independent



thinking, and enable language learning in conditions close to a natural environment. Modern information and communication technologies play a significant role in teaching English. Online platforms, mobile applications, virtual classrooms, and multimedia tools make the learning process more engaging and effective. For instance, video lessons and interactive exercises enhance students' listening and comprehension skills, while online tests and discussion forums help reinforce acquired knowledge. Digital technologies also provide opportunities for organizing distance learning in an efficient manner. A student-centered approach occupies a leading position in innovative teaching. This approach takes into account students' individual needs, interests, and levels of knowledge, transforming them into active participants in the learning process. Student-centered learning increases motivation to learn English and improves learning outcomes. The integration of a competency-based approach with innovative education has gained particular importance in modern higher education. This approach focuses not only on the acquisition of theoretical knowledge but also on the development of practical language skills, independent decision-making in problem situations, and professional communication competencies. Innovative teaching methods facilitate the effective implementation of this approach. In competency-based education, the use of communicative situations close to real-life contexts is essential. Case studies, simulations, and practical tasks increase students' active use of English and serve as important tools in preparing them for professional activities. Independent learning organized through innovative methods expands opportunities for students to deepen their knowledge and develop language skills. Online resources, open educational platforms, and electronic libraries function as effective tools in the process of independent English language learning. The introduction of reflection and self-assessment mechanisms in independent learning is also of great importance, as it strengthens students' sense of responsibility and enhances collaboration between teachers and students. In innovative education, the assessment system must also be designed in accordance with modern requirements. Unlike traditional assessment methods, the integration of formative and summative assessment allows for continuous monitoring of students' progress. Electronic portfolios, online assessment systems, and automated testing contribute to fair and transparent evaluation of students' knowledge and skills. The use of artificial intelligence technologies in teaching English represents another important direction of innovative approaches. For example, intelligent learning platforms analyze students' proficiency levels and create individualized learning paths. Through chatbots and virtual assistants, students gain opportunities to communicate in English and improve their grammar and vocabulary, making the language learning process more interactive and adaptable. The blended learning model is one of the most effective forms of innovative education. This model combines traditional classroom instruction with online learning elements, fostering independent learning skills, reducing time and space constraints, and improving the quality of education. In teaching English, grammatical material is often learned online, while classroom time is mainly devoted to communicative activities. Furthermore, the development of intercultural competence occupies an important place in innovative education. Since English is a global means of communication, it is essential to develop students' ability to communicate effectively with representatives of different cultures. Authentic materials such as foreign texts, videos, podcasts, and tasks based on real communicative situations contribute to the



development of this competence. In an innovative educational environment, the professional competence of teachers also requires continuous development. Teachers' mastery of modern pedagogical and digital skills enhances the effectiveness of the teaching process. Continuous professional development courses, seminars, and experience-sharing activities play a crucial role in implementing innovative approaches in practice. In conclusion, the integration of innovative and competency-based approaches in teaching English contributes to improving the quality of education, developing students' practical language skills, and preparing them as competitive specialists who meet the demands of the modern labor market. Innovative education is a continuous process aimed not only at knowledge transmission but also at shaping independent, creative, and competitive individuals.

Conclusion: In conclusion, the application of innovative methods in teaching English in higher education institutions is a key requirement of modern education. Interactive methods, digital technologies, and student-centered approaches make the process of learning English more effective and engaging. These methods contribute to the development of students' communicative competence and enable the preparation of competitive specialists capable of functioning at the international level. At the same time, the implementation of innovative methods in the educational process requires teachers to continuously develop their professional competencies. Effective use of modern methods and technologies demands a high level of digital literacy, methodological preparedness, and innovative thinking on the part of educators. Moreover, the systematic application of innovative approaches in teaching English ensures the sustainability of educational quality and fosters the development of students' independent learning skills. As a result, the process of teaching English in higher education institutions is continuously improved in accordance with the demands of the modern labor market.

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