

INCREASING TECHNIQUES OF PUPILS' MOTIVATION IN EFL CLASSES

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Abstract: *Many students find themselves distracted and unmotivated when it comes to study English as foreign language at schools because of some challenges they may face during the learning process. This research emphasizes ways of increasing motivation and creative types of games which are likely to make interesting atmosphere in English lessons.*

Key words: *EFL, language skills, Kahoot!, daily lesson plans, motivation.*

INTRODUCTION

Although schools provide pupils with a wide range of subjects, losing motivation to study is most seen problem in students, especially in foreign language learning classes like English, as a result of some faults that teachers may make. Actually, there are so many ways of provoking students' interests and urging them to learn English via intriguing games as well as thought-provoking materials in order to lead them to a bright future, as nowadays knowing English is essential almost in all fields. This paper shows the above-mentioned techniques and usage of them in the real process.

Motivation is one of the most important factors in foreign language teaching and learning. It is crucial to those who are learning foreign language because when someone full of motivation he or she achieves his goals and objectives easily. 'Motivation is a major factor in the successful study of language acquisition. It is considered goal directed and is defined as the combination of effort plus desire to achieve the goal of learning the language plus favourable attitudes toward learning the language' (Gardner, 1985: 10). If a person develops a desire to learn a new language they will begin learning the language easily and effectively. The language learner approaches the tasks assigned by the teacher with dedication, meaning they complete them



on time without skipping lessons. In addition to this, it can be said that parents are also responsible for ensuring their children receive a good education. They should regularly ask their children about their participation in school lessons or enquire about their interest in a particular language. Spending their free time after school at language centers, they enjoy to learn a new language and it will be beneficial for them.

As motivation is an indispensable part of foreign language learning, of course there should be found effective ways of triggering the motivation pupils towards language learning process. Teachers should conduct the lessons in such a way that pupils' attention cannot be bothered by anything apart from learning English in the lesson. Of course, some games and techniques are there to help teachers as well as making more understanding perspectives in students' mind. For instance, Kahoot! is one of the best games which provides an opportunity to not only create competitive atmosphere but also to make pupils excited by winning the game. Kahoot! is a tool that uses technology to administer quizzes ,discussions ,or polls. 'Kahoot! also provides an opportunity to not only evaluate the understanding of pupils' concepts but also contribute to the development of new knowledge and understanding through additional descriptions during or after play'(Oktaria et al 2021).In this game, pupils need to use mobile phones or tablets, as Kahoot! is an online game where teachers host the game and pupils log in it and become competitors to each other. First of all, teachers prepare games by creating quizzes after every student have created their own accounts at an official website named <http://getKahoot!.com/> . The main game is conducted in the <http://Kahoot!IT> website.

Another way to make learning English more interesting is by learning through music. Learning English through music is easy and fun. For example, teaching phonetics by music is very effective .Leith(1979) said that 'there is probably not a better nor quicker way to teach phonetics than with songs' (p.540). Additionally, if we take a song about numbers, it becomes straightforward to remember the words by singing and repeating them. If every time before starting lessons, a song related to English is played, it lifts the students' mood which then facilitates a friendly atmosphere during the lesson. Moreover, using various types of slides and images while the lesson is



ongoing is another engaging way to attract pupils' attention and spark their interest in the class. Describing colorful images or having students draw them by hand can lead to long-lasting memories related to specific topics, while also helping pupils retain words in their minds for a long time.

CONCLUSION

By way of conclusion, although students may consider the process of learning English complex and tedious, various engrossing and practical games and exercises can positively change their perception. Organizing the learning process in an enjoyable way is a joint effort that both students and teachers should engage in. Of course, implementing different games plays a key role in achieving this.

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