

INTERACTIVE LEARNING ATMOSPHERE AT PRIMARY EDUCATION

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Abstract: *The purpose of this study was to identify effective interactive methods in preparing students in grades 1-4, as well as to investigate their impact on learning outcomes. The work uses theoretical and empirical methods. The use of interactive teaching methods has become increasingly important in foreign language education, especially at the elementary school level. This paper explores the effectiveness of interactive approaches, such as games, role-play, collaborative activities, and technology-assisted learning, in enhancing young learners' engagement and language acquisition. Through a review of current research and case studies, it is shown that interactive methods not only improve linguistic skills—such as vocabulary retention, pronunciation, and conversational ability—but also foster a positive learning environment.*

Keywords: *speech skills, math skills, interactive model, academic achievements, educational needs.*

INTRODUCTION

Modern society lives in an era of rapid technological development. In order for the educational process to be productive, it is necessary to present the educational material to students in an interesting way. One that motivates to learn, promotes rapid memorization, encourages the search for new ideas. The teaching of foreign languages to elementary school students is a crucial step in shaping their linguistic and cognitive development. In recent years, there has been a shift from traditional, teacher-centered approaches to more interactive, student-centered methods. This change is driven by research indicating that young learners benefit from engaging and dynamic learning environments, which stimulate their natural curiosity and adaptability to new languages.

Interactive teaching methods, such as games, group work, storytelling, and the use of digital tools, create a more participatory learning experience. These methods are particularly well-suited for



young students, who learn best through play, exploration, and hands-on activities. By actively involving students in the learning process, interactive methods not only make language acquisition more enjoyable but also enhance retention, motivation, and overall proficiency. Moreover, interactive methods align with the developmental needs of elementary school children, who thrive on social interaction and learn best in collaborative settings. This paper aims to explore the impact of interactive methods on foreign language learning at the elementary school level.

The purpose of this study was to identify and research such interactive teaching methods that can be effectively used in the preparation of students in grades 1-4. To achieve the set goals, it was necessary to solve the following tasks:

- 1) Investigate whether primary school teachers use interactive teaching methods in their professional activities;
- 2) Design and implement a training model for students in grades 1-4, which is based on the use of interactive teaching methods;
- 3) Investigate the effectiveness of using the developed learning model in the assimilation of knowledge by students and the formation of skill.

Recently, emphasis has been placed on changing the functional roles of teacher and student. At the same time, students will not be passive recipients of it. It is much more important to organize the educational process so that students are active seekers of new knowledge. The teacher, in turn, should play the role of a coach, employee, team coordinator, advisor, monitoring and evaluation expert, and sometimes the student himself. Interactive methods have become increasingly important in language education, particularly for elementary school students. These approaches foster engagement, promote communication, and enhance the learning experience, making language acquisition more effective.

Benefits of Interactive Methods

1. **Enhanced Engagement:** Interactive methods, such as games, role-plays, and group activities, captivate young learners' attention. This increased engagement leads to a more positive attitude toward language learning.

2. **Improved Communication Skills:** By encouraging conversation and collaboration, interactive methods help students practice speaking



and listening in real-life contexts. This authentic communication fosters confidence in using the language.

3. Development of Critical Thinking: Activities that require problem-solving and decision-making, such as group projects or debates, stimulate critical thinking. Students learn to express their thoughts clearly in the target language.

4. Cultural Awareness: Interactive methods often incorporate cultural elements, helping students understand the context in which the language is used. This promotes a deeper appreciation for the language and its speakers.

Examples of Interactive Methods

1. Games and Competitions: Language games, such as word bingo or vocabulary charades, make learning fun while reinforcing vocabulary and grammar.

2. Role-Playing: Simulating real-life scenarios, such as shopping or ordering food, allows students to practice conversational skills in a safe environment.

3. Collaborative Projects: Group tasks, like creating a story or a presentation, encourage teamwork and the practical use of language, fostering a sense of community among students.

4. Technology Integration: Utilizing language learning apps and online resources can enhance interactivity. Students can engage in language exchange with peers from different countries through platforms designed for this purpose.

In conclusion, the use of interactive methods in teaching foreign languages to elementary school students is essential for creating an engaging and effective learning environment. These methods foster active participation, enhance communication skills, and promote cultural awareness, making language learning both enjoyable and meaningful. While challenges may arise, such as differing proficiency levels among students, the benefits far outweigh the obstacles. By adopting and adapting these interactive approaches, educators can nurture a generation of confident language learners, well-prepared to navigate a multicultural world. As the field of language education continues to evolve, the integration of interactive methods will remain a cornerstone of successful teaching practices. The results of this study can be useful for teachers working in grades 1-4, as well as researchers who are looking for new and researching already known teaching



methods that can be used in primary school. Further research should be carried out to monitor the compliance of existing teaching methods in pedagogy with the educational needs of students. It is also necessary to develop and introduce new interactive methods and investigate their impact on student achievement.

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