



## THE IMPACT OF INTERACTIVE CLASSROOM ACTIVITIES ON DEVELOPING ENGLISH SPEAKING SKILLS IN PRESCHOOL CHILDREN

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**Abstract:** *The development of English speaking skills in early childhood is a fundamental aspect of language acquisition. Modern educational trends emphasize active learning instead of traditional memorization. This study investigates the effectiveness of interactive classroom activities in enhancing English oral communication among preschool children aged 4–6. Over four weeks, role-play, songs, storytelling, flashcards, and vocabulary games were implemented to create a communicative learning environment. Observation results reveal significant improvement in vocabulary recognition, sentence construction, pronunciation clarity, and learners' self-confidence. The findings indicate that interactive activities create a more engaging environment, enhance social communication, and accelerate language development. The research suggests that using multimodal activities in early English teaching boosts learner motivation and provides long-term positive outcomes.*

**Keywords:** *English speaking skills, preschool education, interactive activities, language development, early childhood learning, communication skills.*

### 1. INTRODUCTION

Globalization has increased the importance of English proficiency, particularly at an early age. Preschool is a critical stage where foundational linguistic abilities are formed. According to Vygotsky (1978), children develop language through social interaction and cooperative learning. Similarly, Brown (2014) states that interaction boosts language acquisition more effectively than passive learning.

Traditional teacher-centered methods limit children's communication. Young learners acquire language naturally through movement, play, music, and meaningful interaction. Interactive classroom activities such as role-play, games, songs, and storytelling provide emotional engagement, sensory stimulation, and real communicative situations. Therefore, integrating interactive methods is essential in fostering speaking abilities in early childhood education.

### 2. Purpose of the Study

The aim of this research is to analyze the impact of interactive classroom activities on the development of English speaking skills among preschool children. The study focuses on:

- encouraging children to speak confidently in English;
- improving vocabulary usage and pronunciation;
- enhancing communication through playful interaction;

- developing fluency through collaborative tasks.

### 3. Research Questions

1. How do interactive activities influence oral communication skills in preschool children?
2. Which types of interactive strategies are most effective?
3. What changes occur in vocabulary acquisition and sentence formation after implementation?

### 4. METHODOLOGY

The research was conducted in a preschool setting involving 20 children aged 4–6 years. The study lasted four weeks, with lessons three times per week. Data were collected through observation, progress checklists, teacher notes, and children’s oral performance.

### 5. RESULTS AND DISCUSSION

Observations showed a continuous improvement in learners’ speaking skills. In the first week, most children used single words. By the end of the study, many formed 2–4 word sentences confidently. Vocabulary recall increased as visual materials supported memory retention. Role-play encouraged spontaneous communication while storytelling developed imagination and narrative skills.

Key outcomes include:

- increased willingness to speak English voluntarily;
- improved use of learned vocabulary in natural situations;
- clearer pronunciation and louder voice projection;
- reduced language anxiety, boosted classroom participation.

Interactive activities turned the classroom into a communicative environment instead of a passive learning space. Children learned naturally – as they played, moved, and interacted – aligning with early childhood development principles.

### 6. CONCLUSION

The research confirms that interactive classroom activities significantly enhance English speaking skills in preschool children. Play-based tasks stimulate interest, ensure emotional engagement, and promote confidence. The study recommends adopting interactive strategies as core methodology in early English education. Further research could expand sample size, compare online and traditional methods, or explore digital gamification in language acquisition.

### RECOMMENDATIONS

- Use visual materials and manipulatives in every English lesson.
- Integrate songs and rhythm exercises to improve pronunciation.
- Organize short dialogues and storytelling sessions weekly.
- Assess speaking progress through observation rather than tests.



- Encourage parents to communicate simple English phrases at home.

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