

USING DIALOG-BASED ACTIVITIES TO DEVELOP SPEAKING SKILLS OF BEGINNER ENGLISH LEARNERS

Nezametova Zuxra Axmadovna

e-mail: nezametova@gmail.com

Abstract: This thesis examines the use of dialog-based activities as an effective approach to developing speaking skills among beginner English learners (A1 level). At the initial stage of language learning, students often face difficulties in oral communication due to limited vocabulary, insufficient grammatical knowledge, and psychological barriers. Dialog-based activities provide learners with opportunities to practice simple language structures in realistic and meaningful communicative situations. This study highlights the role of such activities in increasing learners' speaking confidence, participation, and communicative competence. The findings indicate that dialog-based tasks are an effective methodological tool for improving speaking skills at the beginner level of English language learning.

Keywords: dialog-based activities, speaking skills, beginner learners, English language teaching, communicative competence

Annотatsiya: Ushbu tezis ingliz tilini boshlang'ich darajada (A1) o'rganayotgan o'quvchilarning og'zaki nutq ko'nikmalarini rivojlantirishda dialogga asoslangan mashg'ulotlardan foydalanish masalasiga bag'ishlangan. Boshlang'ich bosqichda o'quvchilar cheklangan lug'at boyligi, grammatik bilimlarning yetarli emasligi hamda psixologik to'siqlar sababli muloqot jarayonida qiyinchiliklarga duch keladilar. Dialogga asoslangan mashg'ulotlar o'quvchilarga sodda nutqiy birliklardan foydalanib, real va hayotiy vaziyatlarda muloqot qilish imkonini yaratadi. Tezisda bunday mashg'ulotlarning o'quvchilarning nutqiy faolligi, ishonchi va kommunikativ kompetensiyasini shakllantirishdagi o'rni yoritib beriladi. Tadqiqot natijalari dialogli mashqlar boshlang'ich bosqichda ingliz tilida gapirish ko'nikmalarini rivojlantirishda samarali metodik vosita ekanligini ko'rsatadi.

Kalit so'zlar: dialogga asoslangan mashg'ulotlar, og'zaki nutq, boshlang'ich daraja, ingliz tili, kommunikativ kompetensiya.

Аннотация: Данный тезис посвящён использованию занятий, основанных на диалогах, для развития навыков устной речи у учащихся, изучающих английский язык на начальном уровне (A1). На начальной стадии учащиеся сталкиваются с трудностями в процессе общения из-за ограниченного словарного запаса, недостаточных грамматических знаний и психологических барьеров. Занятия, построенные на диалогах, дают учащимся возможность использовать простые речевые единицы для общения в реальных и жизненных ситуациях. В тезисе освещается роль таких занятий в формировании речевой активности, уверенности и коммуникативной компетенции учащихся. Результаты исследования показывают, что диалоговые упражнения являются эффективным методическим средством для развития навыков говорения на английском языке на начальном этапе.

Ключевые слова: занятия, основанные на диалогах, устная речь, начальный уровень, английский язык, коммуникативная компетенция.

Developing speaking skills is one of the main goals of teaching English at the beginner level. A1-level learners often experience difficulties in oral communication due to limited vocabulary, insufficient grammatical knowledge, and psychological barriers related to speaking in a foreign language. Therefore, it is necessary to use effective teaching methods that actively involve students in communication from the early stages of learning.

Dialog-based activities create a favorable environment for developing communicative skills. They allow learners to practice simple language units in real-life situations, such as greetings, short conversations, and role-play scenarios. By participating in dialogues, students learn to ask and answer questions, express basic ideas, and interact with peers in structured communicative tasks.

Moreover, dialog-based exercises increase students' classroom engagement and reduce speaking anxiety. Pre-designed dialogues and role-play activities help learners express their ideas more confidently, gradually building fluency and communicative competence. As a result, these activities provide a practical and effective foundation for further language development.

CONCLUSION

In conclusion, the use of dialog-based activities is an effective methodological approach for developing speaking skills in beginner English learners. Such activities enhance students' communicative participation, reduce psychological barriers, and increase confidence in oral communication. Learners acquire basic conversational skills by practicing dialogues in familiar contexts, creating a supportive environment for the gradual formation of communicative competence at the A1 level.

REFERENCES:

- Harmer, J. (2007). *How to Teach English*. London: Longman.
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New York: Longman.
- Richards, J. C. (2006). *Communicative Language Teaching Today*. Cambridge: Cambridge University Press.
- Ur, P. (2012). *A Course in Language Teaching: Practice and Theory*. Cambridge: Cambridge University Press.
- Scrivener, J. (2011). *Learning Teaching*. Oxford: Macmillan Education.
- Nation, I. S. P., & Newton, J. (2009). *Teaching ESL/EFL Listening and Speaking*. New York: Routledge.
- Littlewood, W. (1981). *Communicative Language Teaching: An Introduction*. Cambridge: Cambridge University Press.
- Thornbury, S. (2005). *How to Teach Speaking*. London: Longman.