

USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES IN ENGLISH LANGUAGE CLASSES

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Abstract: *This article examines the importance, advantages, and effectiveness of using Information and Communication Technologies (ICT) in the process of teaching English. It also highlights the opportunities for developing students' language skills through the use of electronic resources, multimedia tools, online platforms, and mobile applications. The study demonstrates that ICT serves as an important factor in improving the quality of education, encouraging independent learning, and making lessons more engaging and effective.*

Keywords: *Information and Communication Technologies, English language, educational process, multimedia, online learning, electronic resources, digital education, innovative technologies, language skills, mobile applications.*

INTRODUCTION

In today's world, the processes of digitalization and globalization are placing new demands on educational systems. In particular, the effective use of modern pedagogical and information technologies in foreign language teaching has become one of the key conditions for improving the quality of education.

Since English has become the language of international communication, science, business, and technology, improving the methodology of teaching English has become an important and urgent task.

In Uzbekistan, large-scale reforms are being implemented to modernize the education system, create a digital learning environment, and train specialists who meet international educational standards. In this process, Information and Communication Technologies play a crucial role.

ICT tools provide learners with quick access to vast amounts of information, opportunities to work with various electronic resources, and the ability to create an artificial language environment for learning English.

While traditional teaching methods often position students as passive recipients of knowledge, lessons organized through modern technologies encourage learners to become independent researchers, critical thinkers, and creative individuals. In particular, the use of audio and video materials, electronic textbooks, virtual platforms, mobile applications, and interactive programs in English language teaching contributes to the comprehensive development of listening, reading, writing, and speaking skills.

Furthermore, the widespread implementation of distance learning during the pandemic significantly increased the importance of ICT in education. Online learning platforms and digital resources played a vital role in ensuring the continuity of the

educational process. As a result, the use of digital technologies in English language teaching has become not only a modern requirement but also an essential factor in enhancing educational effectiveness.

The purpose of this article is to explore the theoretical and practical aspects of using Information and Communication Technologies in English language classes, analyze their impact on educational quality, and provide recommendations for their effective implementation.

Main body

Information and Communication Technologies make it possible to create new forms and methods of organizing the educational process. The use of ICT tools in English language teaching increases students' interest in the subject, enhances their learning activity, and develops their independent learning skills.

Modern educational practices widely employ computers, interactive whiteboards, multimedia tools, internet resources, and various online platforms. These tools enable the presentation of educational materials in visual and audiovisual formats, which facilitates better comprehension and retention of information. In particular, audio and video materials play a significant role in developing listening comprehension skills in English language learning.

Online learning platforms are among the most effective tools in English language teaching. Through these platforms, students can independently study learning materials, complete assignments and tests, and assess their own progress. Moreover, virtual communication environments provide opportunities to interact with foreign teachers and students, thereby improving communicative competence.

The development of mobile technologies has led to the widespread use of various applications designed for learning English. Such applications help learners expand their vocabulary, improve pronunciation, strengthen grammatical knowledge, and develop listening comprehension skills. One of the main advantages of mobile learning is that students can access educational content anytime and anywhere.

The use of ICT also transforms the role of the teacher. Teachers are no longer merely providers of knowledge; they become facilitators, organizers, and advisors in the learning process. This approach contributes to the development of students' critical thinking, analytical abilities, and problem-solving skills.

The use of presentations, electronic dictionaries, educational websites, video conferencing tools, and interactive exercises in English language classes significantly enhances learning outcomes. These technologies make lessons more engaging, meaningful, and student-centered, while increasing learners' participation and motivation.

At the same time, certain challenges may arise in the implementation of ICT. These include insufficient technical equipment, limited internet access, and the need to improve teachers' digital competencies. Such issues may negatively affect the educational process if not addressed properly. Therefore, strengthening the material and technical infrastructure of educational institutions and enhancing teachers' ICT skills are essential for successful integration of technology into education.

Conclusion

Information and Communication Technologies occupy an important place in the improvement of English language teaching. They ensure interactivity in the learning process, expand opportunities for independent learning, and contribute to the effective development of language skills. The rational and purposeful use of modern digital tools can significantly improve the quality and effectiveness of education.

Moreover, ICT tools contribute to the development of students' communicative competence, information literacy, and integration into the global information society. In the future, improving digital infrastructure in educational institutions, enhancing teachers' digital competencies, and promoting the wider implementation of innovative educational technologies will further increase the effectiveness of English language education and support the preparation of highly qualified specialists for the modern world.

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